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| **Weekly Lesson Plans** | | | | | | | |
| **Subject: \_Examining The Teaching Profession\_\_** | | | **Week of: \_9/15-19/25\_\_** | | | **Teacher: \_Mrs. Love** | |
| **Lesson Element** | **Monday 9/15** | **Tuesday 9/16** | | **Wednesday 9/17** | **Thursday 9/18** | | **Friday 9/19** |
| **Standard:** | ET-ETP-3 Analyze career paths in the field of education.  3.1 Identify career opportunities available in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education. | ET-ETP-3 Analyze career paths in the field of education.  3.1 Identify career opportunities available in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education. | | ET-ETP-3 Analyze career paths in the field of education.  3.1 Identify career opportunities available in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education. | ET-ETP-3 Analyze career paths in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education. | | ET-ETP-3 Analyze career paths in the field of education.  3.2 Determine preparation and educational requirements for various levels of employment in the field of education. |
| **Learning Target:** | I can identify different levels of employment in the field of education. | I can explain the education requirements for paraprofessionals, teachers, and administrators. | | I can describe the process to become a certified teacher in Georgia. | I can compare education levels, responsibilities, and pay for different careers in education. | | I can summarize preparation and requirements for one education career of my choice. |
| **Success Criteria:** | I am able to describe at least three education career levels and explain their general role in schools. | I am able to identify the minimum degree or certification needed for at least three education careers. | | I am able to outline the steps: degree, testing, induction, professional certification that leads to teacher certification. | I am able to create a comparison chart of at least three roles that shows differences in prep, responsibility, and pay. | | I am able to create a short presentation or poster showing degree, certification, skills, and why I might choose this role. |
| **Activation of Learning:** | What is one requirement of getting a teaching job? (You can refer to your notes if you need to.) | Which degree is a requirement for teachers to secure a teaching job? | | In what ways might a teacher use digital tools and interactive platforms to transform their classrooms? | Think-Pair-Share: With a partner, create a cute poem explaining the beauty of technology in the classroom. | | Take out your notes & vocabulary. Study & look over them. |
| **Focus**  **Instruction:** | ***I Do It:***  Review Notes: Careers  Today’s Teachers | ***I Do It:***  Guided Notes- Career Paths  [Career Paths in Education Handout Student Version.pdf](https://drive.google.com/file/d/1iBOvHHZb0Vy8bDcU1Vw8C9NXcBioE8QU/view?usp=drive_link)  [Career Paths in Education Handout Teacher Version.pdf](https://drive.google.com/file/d/1DUYCuP36q2qmBUWNUrTsK6euoJgf_ZhY/view?usp=drive_link) | | ***I Do It:***  Review Poster Instructions  [Teaching Poster](https://docs.google.com/document/d/1TTompzNc0xlrxoadwOOyb27BTXecOG1mme9-hb9Z1Ck/edit?usp=sharing) | ***I Do It:***  Review Poster Rubric  [Teaching Poster](https://docs.google.com/document/d/1TTompzNc0xlrxoadwOOyb27BTXecOG1mme9-hb9Z1Ck/edit?usp=sharing) | | ***I Do It:***  Explain game rules:  -class split into 4 teams  -each team must send a runner to tap board and answer question  -question right= 2 pts wrong= other teams have a chance |
| **Guided**  **Instruction:** | ***We Do It:***  Read textbook Chapter 2 pages 22-27, After you completed the reading key the questions in Canvas and key your answers in red and upload in Canvas for a grade. | ***We Do It:***  Class discussion: Does everyone who works inside of school take the same path? Why or why not? | | ***We Do It:***  What are some reasons teachers might need to incorporate technology? | ***We Do It:***  Class vote: Which poem was the most informative?  THe most creative?  The most memorable? | | ***We Do It:***  Class game: Teaching pathway review |
| **Collaborative Learning:** | ***You Do It Together:***  Review Vocab Words | ***You Do It Together:*** | | ***You Do It Together:***  Think-pair-share: Share poster ideas with a partner. Critique their ideas and give pointers. | ***You Do It Together:*** | | ***You Do It Together:*** |
| **Independent Learning:** | ***You Do It Alone:***  Look over Webquest & submit. | ***You Do It Alone:***  Teaching Workbook page 1 | | ***You Do It Alone:***  Create Teaching with Technology posters. | ***You Do It Alone:***  FInish & submit Posters | | ***You Do It Alone:*** |
| **Closure:** | If you had to begin to follow a career path in education, which education role interests you the most and why? | Share 1 definition from your crossword puzzle. | | What information does your poster tell us? | How did you elevate your poster? | | Give me one academic word from today’s review and explain what it means. |
| **Homework/**  **Support** | Study notes & vocab. |  | |  | Study notes & vocab. | |  |
| **Interventions/**  **Enrichments** | -strategic pairs  -read aloud  -review  -graphic organizer  -real world connections | -guided notes  -read aloud  -review  -real world connections | | -strategic pairs  -read aloud  -review  -real world connections | -strategic pairs  -read aloud  -review  -real world connections | | -strategic pairs  -read aloud  -visual aid  -review  -real world connections  -class games |

Grades: Workbook worksheet, Technology Poster